



# Mt. Vernon Middle School

## School Improvement Plan 2019-2020

**This plan is written in compliance with IC 20-31-5-4, IC 20-31-4-6, IC 20-31-6, IC 20-19-3-12.2, and 511 IAC 6.2-3. Additional input on professional development was sought from IC 20-19-2-11, IC 20-20-31. The technology coordination plan complies with IC 20-20-13. Mt. Vernon Middle School suspends no federal rules or statutes. In compliance with 511 IAC 6.2-3-2, Mt. Vernon Middle School recognizes Sec 2101(a)3(c)1(B)ii from the 2015 ESSA reauthorization supplants 511 IAC 10-6.**



## MT. VERNON COMMUNITY SCHOOL CORPORATION

### Curriculum:

Mt. Vernon Middle School uses the Indiana Academic Standards as our curricular framework which can be accessed on the Mt. Vernon Community School Corporation website at [www.mvcsc.k12.in.us](http://www.mvcsc.k12.in.us). Curricular teams of teachers have been developed by grade level and academic content areas to identify priority standards and supporting standards from the Indiana Academic Standards. Our curricular teams use an ongoing curriculum revision process during our scheduled delayed start Wednesday PLCs. During this time curricular teams also create common formative assessments to be used and analysed to gather data to monitor individual student academic growth to ensure all students will learn at high levels.

### Goals and Objectives:

Goal	Goal Name	Goal Objective	Total Funding
1	Mt. Vernon Middle School students will improve in their Math proficiency as measured by NWEA.	Measurable Objective: 80% of all MVMS students will increase their Math proficiency by reaching their individual projected growth on the Spring 2020 Math test of NWEA.	\$0
2	Mt. Vernon Middle School students will improve in Writing and Vocabulary proficiency across the curriculum.	Measurable Objective: 80% of all MVMS students will increase their writing and vocabulary proficiency by reaching their individual projected growth on the Spring 2020 Language test of NWEA.	\$0
3	MVMS will decrease the number of out of school suspensions, in school suspensions, and expulsions of students with an IEP during the 2019-2020 school year.	Measurable Objective: Students with disabilities will have a 10% decrease in the number of out-of-school suspensions, in-school suspensions, and expulsions as measured by the final discipline data for the 19-20 school year.	\$0

### Reduction in Absenteeism:

Mt. Vernon Community School Corporation, and specifically Mt. Vernon Middle School has an exemplary attendance record. In isolated instances where attendance does become a problem, we utilized the Hancock County Juvenile Probation System, to compel student attendance.

#### Attendance Record:

2014	2015	2016	2017	2018
842	888	930	959	985
97.0%	96.5%	96.8%	96.8%	96.5%



## **Name and Description and of Assessments in Addition to ILEARN:**

Common Classroom Assessments - Common assessments utilized within each grade level and content area to assess student mastery of Indiana Academic Standards after each unit of study.

Northwest Evaluation Association (NWEA) - Standardized Summative assessment given to all students during the Fall, Winter, and Spring in Reading, Language Arts, and Math.

## **Professional Development Narrative:**

### **• Data Analysis of iLearn Spring 2019 Results -**

<i>ELA</i>	<i>State Avg</i>	<i>MVMS</i>		<i>Math</i>	<i>State Avg</i>	<i>MVMS</i>
6th	47%	53% (+6)		6th	46%	46% (0)
7th	49%	55% (+6)		7th	41%	46% (+5)
8th	50%	53% (+3)		8th	37%	48% (+11)

English is an area of strength with MVMS above the state average in 6th (6%), 7th (6%), and 8th (3%). Math is an area the school will focus on to specifically improve our 6th grade math scores. While we were above the state average in 7th (5%) and 8th grade (11%), the 6th grade was even with the state average.

### **• Strategies, Programs, Services, and Activities**

#### **Goal #1 Strategies:**

- Math Teachers will incorporate at least one problem solving math strategy that aligns with Indiana State Standards into their daily lessons.
- Math Teachers will diagnose specific skills requiring remediation for students recommended for RTI.
- Math Teachers will incorporate at least two problem solving questions into their bell work assignments per week.

#### **Goal #2 Strategies:**

- 6+1 Traits of writing - English & Language Arts Teachers will implement 6+1 traits of writing to improve student achievement across the curriculum in the area of writing after receiving professional development.
- Teachers will instruct students on how to appropriately utilize outlines and/or graphic organizers during the writing process.
- Teachers will use Magic Lens strategies and concepts in the areas of grammar, sentence fluency, and word choice that support 6+1 traits of writing.
- Teachers in all content areas will require students to write constructed responses using evidence and complete sentences (2 constructed responses per quarter).

#### **Goal #3 Strategies:**



- TOR will work with students in a one to one environment to work on each individual behavior goal over the course of the 19-20 school year.
- Community Health Counselors will meet with students during the day to work on behavior and social skills.
- **Evaluation on the impact of these activities**

MVMS will continue to work on Goal #1 due to the sixth grade percentile passing being 46% which is also the state average. Specifically the MTSS process within the classroom for remediation. MVMS has also revamped its master schedule to allow for 80 minutes of math per day in the sixth grade.

MVMS will continue to work on Goal #2 through the utilization of 6+1 Traits of Writing, constructed responses, and Magic Lens. These strategies have all led to MVMS' scores being higher than the state average for all three grade levels in English Language Arts. By continuing to incorporate these strategies, 80% of MVMS students will achieve an increase in their writing and vocabulary proficiency on language NWEA.

MVMS will continue to work on Goal #3 through the collaboration of the resource department, general education teachers, guidance counselors, and Community Health Counselors. Teachers will have informal meetings and check-ins with students to review behavior information and gain social skills training. Through this work, students with disabilities will have a 10% decrease in the number of out-of-school suspensions, in-school suspensions, and expulsions.

- **Assurances**

Principals have completed the IDOE Legal Standards for accreditation assurances.

## **Cultural Competency:**

The mission statement of Mt. Vernon Middle school commits to cultural competency by respecting the uniqueness of each student as we engage, educate, and empower them to seize their futures as responsible members of society.

MVMS believes that:

- All Students can learn at high levels.
- Students can learn in a variety of ways.
- Teachers strive to meet the needs of all learners.
- The Mt. Vernon community members are stakeholders and share the common goal of quality education for all students.
- The school provides a safe and secure school environment.
- Setting the standards high for all students.



MVMS reaches out to parents of children with exceptional learning needs. Information is shared with parents about how to help their children at home during parent/teacher meetings, IEP conferences, and other school events.

MVMS implements a bullying curriculum for all students which includes a systematic reporting system and several tiers and interventions to address the various issues of bullying within a school setting.

### **Provisions to Maximize Parental Participation:**

Parents participation is a key component to success within our school. Parents actively support Mt. Vernon Middle School by participating in the Parent/Teacher Organization, and by volunteering to assist in classrooms, on field trips, and athletic and social events. The school organizes several events to facilitate communication between the school and home.

### **Provisions to Maintain a Safe and Disciplined Learning Environment:**

Mt. Vernon Middle School maintains a safe and orderly learning environment through:

Emergency drills -- fire, tornado, earthquake, and lockdowns are conducted to ensure that students and staff understand safety procedures. All MVMS Administrators are Certified Indiana School Safety Specialists. School Resource officers, secure entrances, and security cameras provide an extra measure of safety throughout the building.

The school corporation has an electronic visitor check in system that coordinates with our volunteer background database. All visitors must provide identification before being given access to the rest of the building. Upon presenting identification, the visitor will be given an ID badge to use while at the school. This measure provides an extra step towards maximizing the security of the main entrance to the building.

### **Provisions for the Coordination of Technology Initiatives:**

Mt. Vernon Community School Corporation classrooms utilize many tools and resources to foster and develop deep learning where students are engaged in rigorous, relevant, and technologically enhanced curriculum. MVCSC strives to develop teachers that understand how to integrate technology at the highest levels to support high learning outcomes for their students. Our district technology team provides many resources and guides our professional development and coaching using the SAMR and Triple E frameworks. We model and stress to teachers that, to have the biggest impact on student learning, we must use technology to transform lessons and ask students to do things that previously were unimaginable. In the hands of a well-trained teacher, technology can be a tool to accelerate learning and give students new opportunities to create and share their work. All students grades 6 - 8 have access to a Chromebook 24/7 as we believe provides our students with these devices and providing teachers with training on best practices for technology integration will help us provide our children with personalized, rigorous, innovated, and immersive learning opportunities that empowers our students to be successful.



**MT. VERNON**  
COMMUNITY SCHOOL CORPORATION

### **Statutory Requirements:**

This plan was approved by the Mt. Vernon Community School Corporation's Board of Trustees on September 16th, 2019.

It can be accessed easily and in an easily comprehensible language, online at [www.mvcsc.k12.in.us](http://www.mvcsc.k12.in.us)

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Dr. Jack Parker, Superintendent  
Mt. Vernon Community School Corporation

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Date

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MVMS Staff Member - MVCTA Member

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Date