



Mt. Comfort Elementary School

School Improvement Plan 2019-2020

This plan is written in compliance with IC 20-31-5-4, IC 20-31-4-6, IC 20-31-6, IC 20-19-3-12.2, and 511 IAC 6.2-3. Additional input on professional development was sought from IC 20-19-2-11, IC 20-20-31. The technology coordination plan complies with IC 20-20-13. Mt. Comfort Elementary School suspends no federal rules or statutes. In compliance with 511 IAC 6.2-3-2, Mt. Comfort Elementary School recognizes Sec 2101(a)3(c)1(B)ii from the 2015 ESSA reauthorization supplants 511 IAC 10-6.



Curriculum:

Mt. Comfort Elementary School uses the Indiana Academic Standards as our curricular framework which can be accessed on the Mt. Vernon Community School Corporation website at www.mvcsc.k12.in.us. Curricular teams of teachers have been developed by grade level and academic content areas to identify priority standards and supporting standards from the Indiana Academic Standards. Our curricular teams use an ongoing curriculum revision process during our scheduled delayed start Wednesday PLCs. During this time curricular teams also create common formative assessments to be used and analysed to gather data to monitor individual student academic growth to ensure all students will learn at high levels.

Goals and Objectives:

| Goal | Goal Name | Goal Objective |
|------|-----------------------------|--|
| 1 | NWEA Math | 80% or more of students will meet their projected growth as measured by NWEA math. |
| 2 | NWEA Reading | 80 % more more of students will meet thier projected growth as measured by NWEA reading. |
| 3 | MCE Seclusion and Restraint | Mt. Comfort Elementary will reduce the number of seclusion and restraints by 20%. |

Reduction in Absenteeism:

Mt. Vernon Community School Corporation, and specifically Mt. Comfort Elementary School has an exemplary attendance record. In isolated instances where attendance does become a problem, we utilized the Hancock County Juvenile Probation System, to compel student attendance.



Name and Description and of Assessments in Addition to ISTEP+:

Common classroom assessments are used within each grade level to assess student mastery of Indiana Academic Standards after each unit of study. Northwest Evaluation Association (NWEA) is given to all students (K-5) during the fall, winter and spring. This is in the areas of reading and math. Our K-2 students are also give NWEA MAP fluency in the fall, winter, and spring to assess early literacy skills. We also utilize edmentum to create grade level assessments.

Professional Development Narrative:

- **Data Analysis**

MCE staff meet each Wednesday during delayed start to review data and make necessary changes to instruction and coordinate groups of students that need reteaching. Priority standards are discussed and data is reviewed to ensure high levels of learning for all students. We also have grade level data team meetings with each grade level once every nine weeks. During this time the data team discusses appropriate academic and behavior interventions to ensure that we meet the needs of the whole child.

- **Strategies, Programs, Services, and Activities**

Goal 1 & 2 Strategies:

Our staff utilizes the PLC process to ensure that all students are learning at high levels. We are sending teachers to ILEARN ELA, math and writing training. The elementary schools built in 45 minutes of writing time to our schedule this year to give more time to this area. We have built in math and reading RTI time. Each grade level

Goal 3 Strategies:

We have also added circle time to our schedule to implement second steps which is a program used to meet the social and emotional needs of our students.

MCE will train more staff members to be CPI certified. This will allow staff to learn and implement new strategies to prevent crisis situations.

MCE will continue to partner with Gallehue and provide support and services for students with social and emotional needs.

- **Evaluation on the impact of these activities**

MCE will continue to evaluate the impact of these activities by looking at data including NWEA, ILEARN, and common formative assessments. We will also conduct surveys of staff, parents and students to give all stakeholders a voice in the decision making process. Based on survey results and data, adjustments to activities will be made as needed.

- **Assurances**

Principals have completed the IDOE Legal Standards for accreditation assurances.

Cultural Competency:

The mission statement of Mt. Comfort Elementary is to engage, educate, and empower today's students to seize tomorrow's opportunities. We believe that all students can learn at high levels and are committed to meeting the needs of every student at MCE.



Provisions to Maximize Parental Participation:

Parents participation is a key component to success within our school. Parents actively support Mt. Comfort Elementary School by participating in the Parent/Teacher Organization, and by volunteering to assist in classrooms, on field trips, and at athletic and social events. The school organizes several events to facilitate communication between the school and home.

Provisions to Maintain a Safe and Disciplined Learning Environment:

Mt. Comfort Elementary School maintains a safe and orderly learning environment through:

Emergency drills -- fire, tornado, earthquake, and lockdown drills -- are conducted to ensure that students and staff understand safety procedures. School Resource officers, secure entrance, and security cameras provide an extra measure of safety throughout the building.

Mt. Comfort Elementary has an electronic visitor check in system that coordinates with our volunteer background database. All visitors must provide identification before being given access to the rest of the building. Upon presenting identification, the visitor will be given a ID badge to use while at the school. This measure provides an extra step towards maximizing the security of the main entrance to the building.

Provisions for the Coordination of Technology Initiatives:

Mt. Vernon Community School Corporation classrooms utilize many tools and resources to foster and develop deep learning where students are engaged in rigorous, relevant, and technologically enhanced curriculum. MVCSC strives to develop teachers that understand how to integrate technology at the highest levels to support high learning outcomes for their students. Our district technology team provides many resources and guides our professional development and coaching using the SAMR and Triple E frameworks. We model and stress to teachers that, to have the biggest impact on student learning, we must use technology to transform lessons and ask students to do things that previously were unimaginable. In the hands of a well-trained teacher, technology can be a tool to accelerate learning and give students new opportunities to create and share their work. All students in grades K-5 have access to a Chromebook as we believe providing our students with these devices and providing teachers with training on best practices for technology integration will help us provide our children with personalized, rigorous, innovated, and immersive learning opportunities that empowers our students to be successful.



MT. VERNON
COMMUNITY SCHOOL CORPORATION

Statutory Requirements:

This plan was approved by the Mt. Vernon Community School Corporation's Board of Trustees on September 16, 2019

It can be accessed easily and in easily comprehensible language, online at
www.mvcsc.k12.in.us

Dr. Jack Parker, Superintendent
Mt. Vernon Community School Corporation

Date

Mrs. Desiray Scalf, MVCTA President

Date