



***WHAT IS
HAPPENING AT
MES?***

SOCIAL AND EMOTIONAL LEARNING

More than ever, students are coming to school with trauma. This trauma can stem from serious abuse and neglect.

What we were doing in previous years was no longer working.

What did we change that has helped our students succeed?

We, as adults had to change our process.

For our most needy students we began by filtering them into the general education classrooms.

With some tweaks and growing pains those students are almost fully inclusion. Behavior has changed.

AHA!



What if we really are intentional and own our presence in the room?

What if we KNOW they can, and they just need our help?



DISCIPLINE REFERRALS

Referrals for serious infractions has plummeted in 1 years time.



2018-2019

**87 REFERRALS FOR SERIOUS
DISCIPLINE LIKE AGGRESSIVE
BEHAVIOR**

32 SUSPENSIONS

2019-2020

37 Referrals for Serious Discipline

13.5 Suspensions

That is **50** less referrals and a difference of **18.5** suspensions.

ACADEMICS



We cannot expect our students to learn if they are not regulated. Also, we cannot expect teachers to teach when they are not regulated.

FEELING SAFE, CARED ABOUT AND CELEBRATED

When we celebrate our students strengths and fight for them, they will respond.

We have begun the process of TBRI implementation.

It is continuing work that we began in the fall and has given us further purpose.

NURTURE GROUPS

NURTURE GROUPS ARE FOCUSED AND LED BY THE CLASSROOM TEACHER, STAFF, COACHES AND ADMINISTRATORS. WE TEACH STUDENTS TO PROPERLY INTERACT WHILE MAKING POSITIVE CHOICES. IT CAN BE AS SIMPLE AS RAISING OUR HAND AND KNOW NO ONE WILL TELL YOU NO! YOU WILL BE GIVEN A CHOICE OF NEXT STEPS.

REAL RESULTS

IT IS NOT JUST DISCIPLINE DATA THAT HAS SHOWN GROWTH. HOW OUR STUDENTS AND TEACHERS INTERACT ON A DAILY BASIS IS WHAT IS TRULY AMAZING.

A SHIFT IN MINDSET IS HAPPENING.

"I REALLY WANTED TO TEACH MY KIDS ABOUT VALENTINE'S DAY, BUT I NOW KNOW I MUST TEACH THEM TO COEXIST AND BE SUCCESSFUL."