

Textbook Adoption 2020

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Needs Assessment

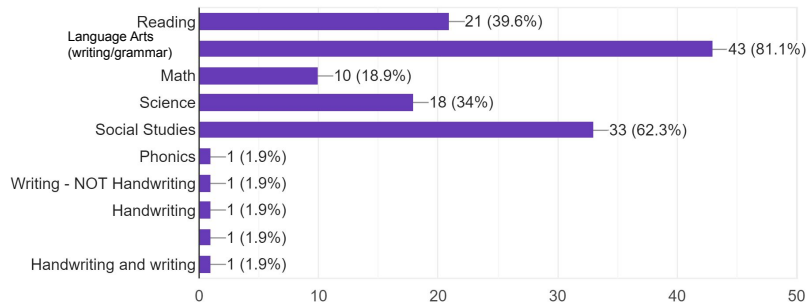
- Surveyed teachers in October 2019
- Elementary Survey
- Secondary Survey
 - Novel list committee

Elementary Survey Results

- 81% of elementary teachers indicated the need for resources LA (writing/grammar)

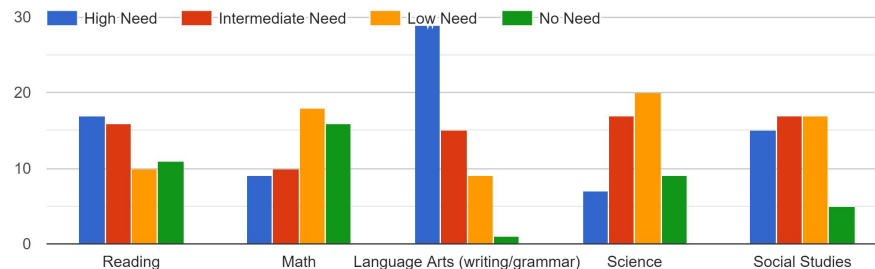
What content area are you lacking resources (textbooks/digital resources, etc) at your grade level? Check all that apply.

53 responses



- Language Arts (writing/grammar) teachers noted as a “high need”

What content area do you “need” (not want) resources (textbooks/digital resources, etc) to be able to teach at th...l in your classroom? (please prioritize)

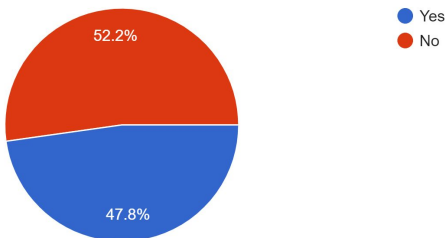


Secondary Survey Results

- 47.8% of secondary teachers indicated the need for additional resources / textbooks

Do you need additional updated or new resources (textbook/digital resources, etc) to be able to teach your courses at the highest level?

67 responses



1. Secondary survey included more “open ended” questions.
2. A committee of 9 teachers analyzed the “open ended” responses and ranked the highest areas of need.
3. The three highest ranked areas of need are:
 - FACS (2006)
 - World Lang. (Spanish)(2008)
 - Business (2006)
4. 2019-20 Finite Math course was offered as a new course. - recommending a textbook for that course.

Process - Secondary

- December, met with department chairs from FACS, World Language, Business, and Math
- January, World Language department attended CIESC World Language textbook fair
 - Attended presentations from multiple vendors
- January - March
 - Gathered samples from vendor representatives
 - Teachers evaluated materials

Secondary - textbook recommendations

- Math
 - Finite
 - Thinking Mathematically, Pearson
- FACS
 - Ed Professionals 1 & 2
 - Teaching 3rd Edition, Goodheart-Willcox
 - Intro to Culinary Arts / Advanced Nutrition and Wellness
 - The Culinary Prof., Draz/Koetke 3rd. Ed., Goodheart-Willcox
 - Intro Housing & Interior Design
 - Housing and Interior Design, 11th Ed., Goodheart-Willcox
 - Human and Social Services I,
 - Principles of Human Services, Goodheart-Willcox

Secondary - textbook recommendations

- FACS continued...
 - Advanced Child Development / Human Development and Wellness
 - Child Dev.: Early Stages - age 12, 9th ed., Goodheart-Willcox
 - Intro to Fashion and Textiles
 - Apparel: Design, Textiles & Construction, 11th ed, Goodheart-Willcox
 - Adult Roles and Responsibilities
 - Personal finance student workbook, Ramsey Education
- World Language
 - Spanish 1 and 2
 - Mundo Real, 2nd Edition, Edinumen

Process - Elementary Writing

- December - January
 - Researched elementary writing programs
 - Discussed elementary writing programs with other school districts
 - Developed writing committee of teacher representatives from each grade level and school
- January - February
 - Multiple meetings to discuss and investigate programs (in depth review of 12-15 programs)
 - Reduced the list to 4 writing programs
 - Determined none of the elementary writing programs require student resources that would increase student fees
 - Determined the programs all include professional development and teacher resources

Process - Elementary Writing continued...

- March - May
 - Continue investigation on 4 programs
 - Smekens - writers workshop
 - Write Now: Right Now
 - Units of Study, Writing, Lucy Calkins
 - Ruth Culham's writing
 - Will meet again in May after ILEARN testing
 - Presentations from final program companies
 - Develop a recommendation for an elementary writing program

Novel List Committee

- Process
 - August - Developed a Novel List committee of teacher representatives from each grade level and school (K-12)
 - September - February committee has met multiple times
 - Identified novels being taught at each grade level
 - Collaboratively worked to create district wide novel list to be followed by all teachers by grade level
 - Analyzed the novel lists based on diversity, ethnicity, gender, genre, mental wellness, identity, and ability level (HA, regular, etc.)
 - Created a MVCSC Novel List addition/change process
 - Created a “novel toolkit” that has a link on the [MVCSC curriculum website](#)