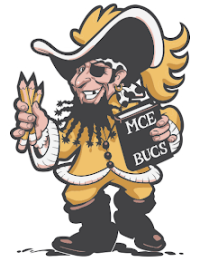




MT. COMFORT ELEMENTARY SCHOOL



Mt. Comfort Elementary School

School Improvement Plan 2020-2021

This plan is written in compliance with IC 20-31-5-4, IC 20-31-4-6, IC 20-31-6, IC 20-19-3-12.2, and 511 IAC 6.2-3. Additional input on professional development was sought from IC 20-19-2-11, IC 20-20-31. The technology coordination plan complies with IC 20-20-13. Mt. Comfort Elementary School suspends no federal rules or statutes. In compliance with 511 IAC 6.2-3-2, Mt. Comfort Elementary School recognizes Sec 2101(a)3(c)1(B)ii from the 2015 ESSA reauthorization supplants 511 IAC 10-6.



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Curriculum:

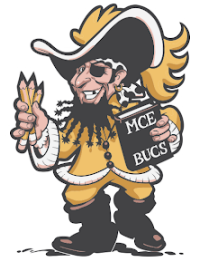
Mt. Comfort Elementary School uses the Indiana Academic Standards as our curricular framework which can be accessed on the Mt. Vernon Community School Corporation website at www.mvcsc.k12.in.us. Curricular teams of teachers have been developed by grade level and academic content areas to identify priority standards and supporting standards from the Indiana Academic Standards. Our curricular teams use an ongoing curriculum revision process during our scheduled delayed start Wednesday PLCs. During this time curricular teams also create common formative assessments to be used and analysed to gather data to monitor individual student academic growth to ensure all students will learn at high levels.

Goals and Objectives:

	Goal	Objective
1	NWEA Math	80% or more of students at MCE will meet their projected growth in NWEA as measured by the end of year NWEA math benchmark assessment.
2	NWEA Reading	80% more more of students will meet their projected growth as measured by NWEA reading.
3	Reduce the number of office referrals	Mt. Comfort Elementary will reduce the number of office referrals for the 2020-2021 school year.



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Reduction in Absenteeism:

Mt. Vernon Community School Corporation, and specifically Mt. Comfort Elementary School has an exemplary attendance record. In isolated instances where attendance does become a problem, we utilized the Hancock County Juvenile Probation System, to compel student attendance.

School Year	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Attendance Rate	96.94%	97.09%	96.90%	96.77%	96.70%
Enrollment	543	517	594	604	574

Name and Description and of Assessments in Addition to ILEARN:

- **IREAD** - The Indiana Reading Evaluation and Determination (IREAD-3) assessment measures foundational reading standards to grade 3 students each spring. Based on the Indiana Academic Standards, IREAD 3, is a summative assessment that was developed in accordance with House Enrolled Act 1367.
- **NWEA Benchmark Assessments** - NWEA MAP is a computer adaptive test created by NWEA that all students at Mt. Comfort Elementary take three times per year (fall, winter, spring). NWEA is given in the areas of reading and math.
- **NWEA MAP Fluency** - NWEA MAP fluency is an online adaptive assessment that is given to our K-2 students three times per year. MAP fluency measures early literacy skills including oral reading fluency, phonics, and phonemic awareness.
- **Common Assessments** - Common classroom assessments are utilized within a grade level or content area to assess student readiness and mastery of Indiana Academic Standards before and after each unit of instruction.
- **WIDA** - WIDA is a suite of English Language proficiency assessments that is given to all identified ELL students in grades K-12. This assessment is typically administered in January of each school year.



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Professional Development Narrative:

- Data Analysis

NWEA RIT Growth by Subject 2019-2020

Math	BOY Mean RIT/Norm	MOY Mean RIT	EOY Mean RIT	Growth From BOY to MOY	Lowest MOY Strand
KDG	139/139	151	N/A	+12	Computation
1st Grade	162/160	176	N/A	+14	Geometry
2nd Grade	176/175	183	N/A	+7	Computation
3rd Grade	187/188	197	N/A	+10	Computation
4th Grade	203/199	209	N/A	+6	Computation
5th Grade	214/209	220	N/A	+6	Data Analysis and Statistics

Reading	BOY Mean RIT/Norm	MOY Mean RIT	EOY Mean RIT	Growth From BOY to MOY	Lowest MOY Strand
KDG	141/136	150	N/A	+9	Writing
1st Grade	162/155	172	N/A	+10	Writing
2nd Grade	174/172	185	N/A	+11	Vocabulary
3rd Grade	187/186	194	N/A	+7	Nonfiction
4th Grade	201/196	206	N/A	+5	Literature



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5th Grade	207/204	211	N/A	+4	Vocabulary
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Based on our fall and winter NWEA data during the 2019-2020 school year all grade levels performed above the national norm in NWEA reading and math with exception of 3rd grade math. MCE staff meet each Wednesday during early release to review data and make the necessary changes to instruction and coordinate groups of students that need reteaching. Priority standards are discussed and data is reviewed to ensure high levels of learning for all students. We also have grade level data team meetings with each grade level once every nine weeks. During this time the data team discusses appropriate academic and behavior interventions to ensure that we meet the needs of the whole child.

- **Strategies, Programs, Services, and Activities**

- **Goals 1 and 2: Math and ELA**

Instructional Strategies (Teachers will...)	Learning Outcomes (Students will...)
Teachers will use pre and post assessments to track student growth on our Math and ELA essential learnings..	Students will show growth on priority standards that are being taught in the classroom
Teachers will use flexible groups to meet individual student needs	Students will work in small groups to ensure mastery of priority standards
Teachers will ask DOK level 1-4 types of questions	Students will answer higher level questions
Teachers will use Edmentum (Exact Path, Study Island, Reading Eggs) to meet individual student needs	Students will work on individual targeted skills through a unique learning path based on NWEA benchmark assessments.
Teachers will provide support to our ELL population through training on best practices to support students learning a new language.	ELL students will show growth in their WIDA scores from Jan. 2019 to Jan. 2020

- **Goal 3: Discipline**



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Instructional Strategies (Teachers will...)	Learning Outcomes (Students will...)
Teachers will establish classroom expectations with students and thoroughly explain them to the students.	Students will understand and follow the classroom expectations.
Teachers will explain the expectations and procedures for different areas in the school.	Students will understand and follow the expectations and procedures throughout all areas of the school.
Teachers will implement TBRI	Students will learn the TBRI language and participate in weekly nurture groups

- **Evaluation on the impact of these activities**

MCE will continue to evaluate the impact of these activities by looking at data including NWEA, ILEARN, and common formative assessments. This progress will be monitored during the PLC process each week.

We will monitor the progress of goal 3 through data analysis of office referrals and TBRI checkins with our staff.

- **Assurances**

Principals have completed the IDOE Legal Standards for accreditation assurances.

Cultural Competency:

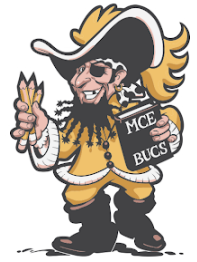
The mission statement of Mt. Comfort Elementary is to engage, educate, and empower today's students to seize tomorrow's opportunities. We believe that all students can learn at high levels and are committed to meeting the needs of every student at MCE.

Provisions to Maximize Parental Participation:

Parents participation is a key component to success within our school. Parents actively support Mt. Comfort Elementary School by participating in the Parent/Teacher Organization, and by volunteering to



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assist in classrooms, on field trips, and at athletic and social events. The school organizes several events to facilitate communication between the school and home.

Provisions to Maintain a Safe and Disciplined Learning Environment:

Mt. Comfort Elementary School maintains a safe and orderly learning environment through:

- Emergency drills -- fire, tornado, earthquake, and lockdown drills -- are conducted to ensure that students and staff understand safety procedures.
- A School Resource Officer that is present at the school every day.
- Secure entrances and security cameras provide an extra measure of safety throughout the building.
- Mt. Comfort Elementary has an electronic visitor check in system that coordinates with our volunteer background database. All visitors must provide identification before being given access to the rest of the building. Upon presenting identification, the visitor will be given an ID badge to use while at the school. This measure provides an extra step towards maximizing the security of the main entrance to the building.

Provisions for the Coordination of Technology Initiatives:

Mt. Vernon Community School Corporation classrooms utilize many tools and resources to foster and develop deep learning where students are engaged in rigorous, relevant, and technologically enhanced curriculum. MVCSC strives to develop teachers that understand how to integrate technology at the highest levels to support high learning outcomes for their students. Our district technology team provides many resources and guides our professional development and coaching using the SAMR and Triple E frameworks. We model and stress to teachers that, to have the biggest impact on student learning, we must use technology to transform lessons and ask students to do things that previously were unimaginable. In the hands of a well-trained teacher, technology can be a tool to accelerate learning and give students new opportunities to create and share their work. All students in grades K-5 have access to a Chromebook as we believe in providing our students with these devices and providing teachers with training on best practices for technology integration will help us provide our children with personalized, rigorous, innovative, and immersive learning opportunities that empowers our students to be successful.



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Statutory Requirements:

This plan was approved by the Mt. Vernon Community School Corporation's Board of Trustees on September 21, 2020

It can be accessed easily and in an easily comprehensible language, online at www.mvcsc.k12.in.us

Dr. Jack Parker, Superintendent
Mt. Vernon Community School Corporation

Date

Mrs. Desiray Scalf, MVCTA President

Date