



McCORDSVILLE  
ELEMENTARY SCHOOL



## McCordsville Elementary School

### School Improvement Plan 2020-2021

**This plan is written in compliance with IC 20-31-5-4, IC 20-31-4-6, IC 20-31-6, IC 20-19-3-12.2, and 511 IAC 6.2-3. Additional input on professional development was sought from IC 20-19-2-11, IC 20-20-31. The technology coordination plan complies with IC 20-20-13. McCordsville Elementary School suspends no federal rules or statutes. In compliance with 511 IAC 6.2-3-2, McCordsville Elementary School recognizes Sec 2101(a)3(c)1(B)ii from the 2015 ESSA reauthorization supplants 511 IAC 10-6.**



## **Curriculum:**

McCordsville Elementary School uses the Indiana Academic Standards as our curricular framework which can be accessed on the Mt. Vernon Community School Corporation website at [www.mvcsc.k12.in.us](http://www.mvcsc.k12.in.us). Curricular teams of teachers have been developed by grade level and academic content areas to identify priority standards and supporting standards from the Indiana Academic Standards. Our curricular teams use an ongoing curriculum revision process during our scheduled weekly PLCs. During this time curricular teams also create common formative assessments to be used and analyzed to gather data to monitor individual student academic growth to ensure all students will learn at high levels.

## **Requirements Pertaining to Goals and Objectives:**

McCordsville Elementary is committed to student growth. We have adopted the HRS model in order to best support students learning at high levels.

- 80% or more of students will meet projected growth measures in E/LA and Math on NWEA.
- Significantly reduce the amount of office referrals for minor infractions.

## **Reduction in Absenteeism:**

Mt. Vernon Community School Corporation, and specifically McCordsville Elementary School has an exemplary attendance record. In isolated instances where attendance does become a problem, we utilize the Hancock County Juvenile Probation System, to compel student attendance.

## **Name and Description and of Assessments in Addition to ISTEP+:**

As a district we utilize NWEA map and WEA reading fluency. We also utilize curriculum assessments, teacher created assessments and edmentum assessments.

## **Professional Development Narrative:**

- **Data Analysis**

Staff meet sometimes daily but weekly regularly. In the PLC we have a constant process of data analysis. Student growth is discussed and processes are implemented to ensure all students learn at high levels.



- **Strategies, Programs, Services, and Activities**

We utilize the PLC to ensure student learning.

Teachers and Staff have access to significant meaningful PD in areas of need.

- **Evaluation on the impact of these activities**

We conduct discussions and collect data via surveys to determine the effectiveness of our approach. We make adjustments as needed to best ensure our programming is top notch.

- **Assurances**

Principals have completed the IDOE Legal Standards for accreditation assurances.

## **Cultural Competency:**

McCordsville Elementary and MVCSC are very cognisant of our students and family population. We have multiple ways that we promote good citizenship and a climate of high expectations. This applies to academics and behavioral aspects of being a Marauder.

## **Provisions to Maximize Parental Participation:**

Parents participation is a key component to success within our school. Parents actively support McCordsville Elementary School by participating in the Parent/Teacher Organization. DUE to the pandemic, we have implemented many offsite events to keep our community thriving. These include dine to donates, food trucks and family movie night bucket purchases.

## **Provisions to Maintain a Safe and Disciplined Learning Environment:**

McCordsville Elementary School maintains a safe and orderly learning environment through:

Emergency drills -- fire, tornado, earthquake, and lockdowns are conducted to ensure that students and staff understand safety procedures. School Resource officers, secure entrance, and security cameras provide an extra measure of safety throughout the building. The school corporation has an electronic visitor check in system that coordinates with our volunteer background database. There are no visitors currently allowed to enter the main school building.

Our PTO has maintained "safe staff" that may volunteer, but never interact with the student body.

## **Provisions for the Coordination of Technology Initiatives:**



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Mt. Vernon Community School Corporation classrooms utilize many tools and resources to foster and develop deep learning where students are engaged in rigorous, relevant, and technologically enhanced curriculum. MVCSC strives to develop teachers that understand how to integrate technology at the highest levels to support high learning outcomes for their students. Our district technology team provides many resources and guides our professional development and coaching using the SAMR and Triple E frameworks. We model and stress to teachers that, to have the biggest impact on student learning, we must use technology to transform lessons and ask students to do things that previously were unimaginable. In the hands of a well-trained teacher, technology can be a tool to accelerate learning and give students new opportunities to create and share their work. All students in grades K-5 have access to an iPad and all students grades K-12 have access to a Chromebook 24/7 as we believe providing our students with these devices and providing teachers with training on best practices for technology integration will help us provide our children with personalized, rigorous, innovated, and immersive learning opportunities that empowers our students to be successful.

### **Statutory Requirements:**

This plan was approved by the Mt. Vernon Community School Corporation's Board of Trustees on September 21, 2020.

It can be accessed easily and in an easily comprehensible language, online at [www.mvcsc.k12.in.us](http://www.mvcsc.k12.in.us)

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Dr. Jack Parker, Superintendent  
Mt. Vernon Community School Corporation

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Date

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Mrs. Desiray Scalf, MVCTA President

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Date



### Elementary Data Sheet:

	2016-2017	2017-2018	2018-2019	Target
Letter Grade	A	A	A	A
Points	90.5	102.3	Hold Harmless	100
Growth Points	104.7	124.8	Hold Harmless	100
ISTAR				
4 Star				****

<b>(I)LEARN</b>	2016-2017	2017-2018	2018-2019 <b>(I)LEARN</b>	Target
ISTEP+ Passing Both	66.0%	71.7%		80%
ISTEP+ Math	76.3%	82.3%	67.9%/47.8%	80%
ISTEP+ Math 3	74.5%	81.7%		80%
ISTEP+ Math 4	74.8%	82.1%		80%
ISTEP+ Math 5	79.4%	83.0%		80%
ISTEP ELA	75.3%	77.0%	51.3%/47.9%	80%
ISTEP+ ELA 3	78.4%	83.9%		80%
ISTEP+ ELA 4	76.7%	72.6%		80%
ISTEP+ ELA 5	71.0%	73.9%		80%
IREAD Grade 3	95.0%	95.7%	92.6%	100%
Science	80.6%	69.0%		70%
Social Studies	72.0%	67.0%		70%
NWEA Reading Fall	Projected Growth Fall 2019-Fall 2020		49%	80%
NWEA Reading Winter				80%
NWEA Reading Spring				80%

NWEA Math Fall	Projected Growth Fall 2019-Fall 2020		38.2%	80%
NWEA Math Winter				80%
NWEA Math Spring				80%



## School Improvement Action Plan

Goal	80% or more of our students will meet projected growth measures in E/LA and Math.
Benchmarks	BOY-MOY-EOY
Supporting Data	NWEA Data
Targeted Subgroups	Special Education

Instructional Strategies (Teachers will...)	Learning Outcomes (Students will...)
Be prepared.	See what the end product looks like.
Hold classroom discussions	Share what they have learned.
Provide feedback.	Group share what they have learned.
Set student goals and assess.	Receive effective and timely feedback.
Allow students to collaborate and direct their learning.	Be aware of their own learning and knowledge.

Research Supporting Instructional Strategies	Hattie
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Professional Development	
Action	Timeline
NWEA Data Analysis and instructional implementation	September 2020/January 2021/April 2021

Monitoring System
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Action	Review and Revision
Monitoring PLC and Instructional Practice	As needed.