



FORTVILLE

ELEMENTARY SCHOOL



GIFTS, GRANTS, AND DONATIONS TO THE SCHOOL CORPORATION Please complete the following information and submit to the Business Office.

Donor: Fortville Elementary PTO

Type of Gift or Donation: Special Ed and Title Team phonics program

Purpose: Systematic Research based Phonics Program for Special Ed staff.

Location: Fortville Elementary Resource rooms

Estimated Value: \$2040

Date Received: 11/17/2020

Recipient's Name: Katie Thompson

Board Approved Date and Signature _____



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ELEMENTARY SCHOOL



Staff Member: Katie Thompson	Date: 10/8/2020
Grade Level/Area: Other	
Number of Students Impacted: 60	

Description of Need: The SpEd and Title teams (Angela S., Allison, Katie, and Angela H.) are requesting funding to gain access to a systematic, research based phonics program that can be built upon year after year. Having a consistent program for our intervention groups will allow us, across multiple grade levels, to better implement according to student need and track growth. If granted we are requesting the following: 2 Phonological Awareness Lessons Deluxe Package [\$390 each] (Allison, Katie), 3 Basic Kits [\$140 each] (Allison, Angela S., Angela H.), 4 Advanced Kits [\$140 each] (Allison, Katie, Angela S., Angela H.), and 2 Multisyllable Kits [\$140 each] (Angela S., Angela H.).

Objective: Increase phonological awareness, gain foundational skills to help increase student reading ability

How has this project been supported previously?: Increase phonological awareness, gain foundational skills to help increase student reading ability

Future Funding/Sustainability Plan: The materials in this project can be utilized across multiple grade levels. It is a program that builds upon the skills taught each year. Our intervention groups can use this program to be consistent in the skills we are teaching, using common language, and exposing students to skills necessary for increasing reading fluency.