Support for the Whole Child

Counseling and Other Schoolwide Programs at Fortville Elementary





Highlighted Areas



Core approach

Additional Supports

In response to needs



Core resources



Regularly scheduled and ongoing



TBRI (Trust-based Relational Intervention)

Summary

- An attachment based, trauma-informed intervention designed to meet the complex needs of vulnerable children.
- A lens through which we empower, connect, and correct students

thow it is Implemented

- Neuroscience
- Nurture Groups
- Snacks / water
- Calming Corners
- Life Value terms

Life Value Terms

With Respect Stick Together No Hurts Gentle & Kind **Asking Or Telling Use Your Good Words** With Permission Accept No Listen & Obey Cooperate & Compromise **Focus On Your Task** Consequences

EMPOWERING PRINCIPLES Physiological Ecological Strategies Strategies Mindfulness **Strategies** CONNECTING **PRINCIPLES** Engagement **Proactive** Responsive **Strateaies Strategies CORRECTING PRINCIPLES**

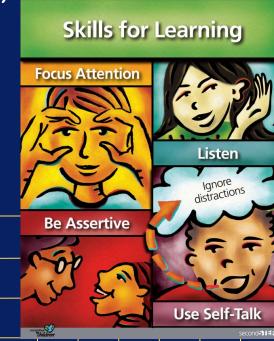
Second Step

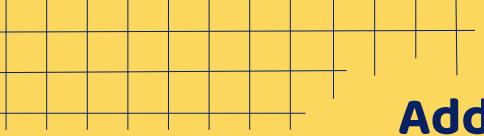
Summary

 Evidence-based resource to teach students social skills, executive functioning, emotional regulation, and conflict resolution.

thow it is Implemented

- 10 minutes per day (Community Time)
- Resource for Nurture Group





Additional Supports

- Monthly lessons
- Lunch Groups 75 students in 17 groups
- Individual Students
- School-based Therapist
- Parent communication
- Connecting to community resources
- Counseling Department Website



Celebrations

Regular

- Friday Student ShoutOuts
- Student of the Month



Celebrations

ongoing

- Positive Referrals
- Classroom rewards
- Kindness Challenges
- 12 Days of Caring
- Rewind Rewards
- Grateful Grams

