Textbook Adoption 2022 Elem Reading/ELA HS Business/Spanish III





Adoption Processes and Procedures

- Each year district curriculum materials will be purchased based on a six year rotation of content areas. Content areas for adoption consist of English/LA/Reading/Writing, Math, Science, Social Studies, FACS / World Language, and Business / other
- Standard Processes include:
 - Establish a committee to research and evaluate resources
 - Committee report and recommendation to CTA and the board
 - Community / parents have opportunities to review recommended resources
 - Seek board approval of recommended resources
 - Seek board approval of TBR and student fees

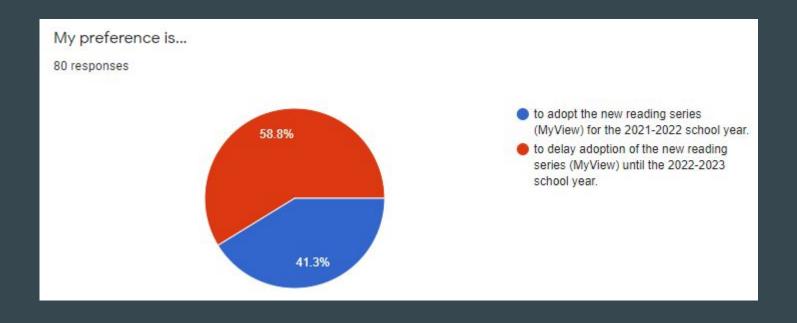
Elementary Reading/ELA - Process 2020-2021

- October December **2020**
 - Developed committee of teacher representatives from each grade level and school
 - Surveyed ALL Elementary Teachers
 - Feedback was used to guide the committee
 - Feedback was used to create rubric to evaluate reading programs
 - Researched 24 Reading programs (took 7 to committee)
 - Committee meetings
 - Evaluated the 7 programs
 - Reduced the list to 4 vendors
- January <u>2021</u>
 - Presentations from final 4 vendors.
 - All Elementary Teachers could attend virtual presentations
 - Received feedback from teachers via ThoughtExchange

Elementary - Process continued...

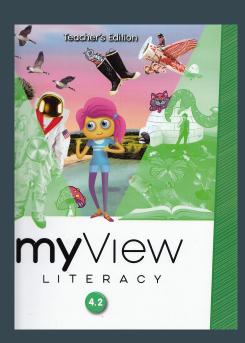
- February <u>2021</u>
 - Committee meeting to review teacher feedback
 - Reduced the list to the final 2 vendors
 - Presentations from the final 2 vendors
 - All elementary teachers were able to attend virtual presentations.
 - Committee came to consensus on MyView by Savvas Learning
- March <u>2021</u>
 - Shared with CTA the committee came to consensus on MyView
 - Surveyed all elementary teachers adopt or wait a year.

Elementary - Process continued...



Elementary - Process continued...

- November 2021 and December 2021
 - Deep discussions on what we have learned about our curriculum (ELs, Proficiency Scales, and SCFA).
 - Again, the committee came to a consensus on adopting MyView.
 - February 2022 we shared with CTA the committee came to consensus on MyView and recommends MyView for adoption.
 - Samples are available for community and parents to preview.
 - Notices will be sent to parents via school newsletters.



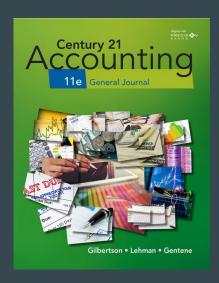
HS Business

- October December
 - The department identified priority courses for adoption
 - Five Courses selected
 - Principles of Business Management
 - Introduction to Entrepreneurship
 - Accounting
 - Marketing Fundamentals
 - Personal Financial Responsibilities
 - Samples were requested from four vendors
- December February
 - Samples were received and reviewed by the department
 - Department made recommendations for adoption
 - Shared business adoption update with CTA
 - Cengage was recommended for Business management, Entrepreneurship, Accounting, and Marketing
 - Savvas Learning was recommended for Personal Financial Responsibility

HS Business

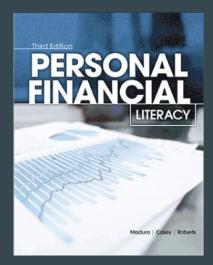
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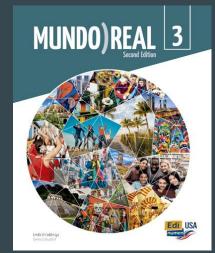


HS World Language

- Spanish 1 and 2 were adopted in the spring of 2020.
- The department didn't want Spanish 3 at that time.
- They now have requested Spanish 3 adoption.
- I am recommending a 4 year adoption of Spanish 3 that coincides with Spanish 1 and 2.
- Edinumen publisher; Mundo Real 3 title
- Samples are available for community and parents to preview.
- Notices will be sent to parents via school newsletters.







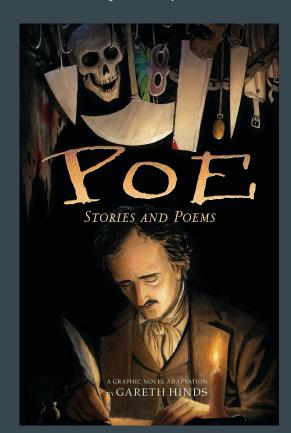
The Tell-Tale Heart Graphic Novel by Ben Harper

8th Grade ELA Adoption Update

- *Tell-Tale Heart -* one of the Novels selected last year with 8th grade adoption became unavailable.
- Savvas sent this Novel instead. This is a graphic novel of a collection of Edgar Allan Poe's short stories and poems which included *Tell-Tale Heart*.
- Samples are available for community and parents to preview.
- Notices will be sent to parents via school newsletters.



Poe: Stories and Poems (A Graphic Novel Adaptation) by Gareth Hinds



Digital Curriculum and Instruction Support for Math / ELA

- Committee was formed in September.
- Committee representatives were from each grade level at each elementary school, Math and ELA teachers from the MS and HS, and building administrators
- The committee met 7 times between September and March
- The committee identified and evaluated current digital support platforms used by teachers.
- The committee researched additional digital math and ELA support platforms
- The committee has decided an interim recommendation for next school year is best.
 The committee meets this week and is close to determining the specifics of the recommendation and I will update the board at our April meeting.
- The committee will continue to meet next school year; this would allow teachers to have time using our core ELA resource (MyView and MyPerspectives).
- We will have a Math committee to begin evaluating a math resource adoption next school year.

Questions?