







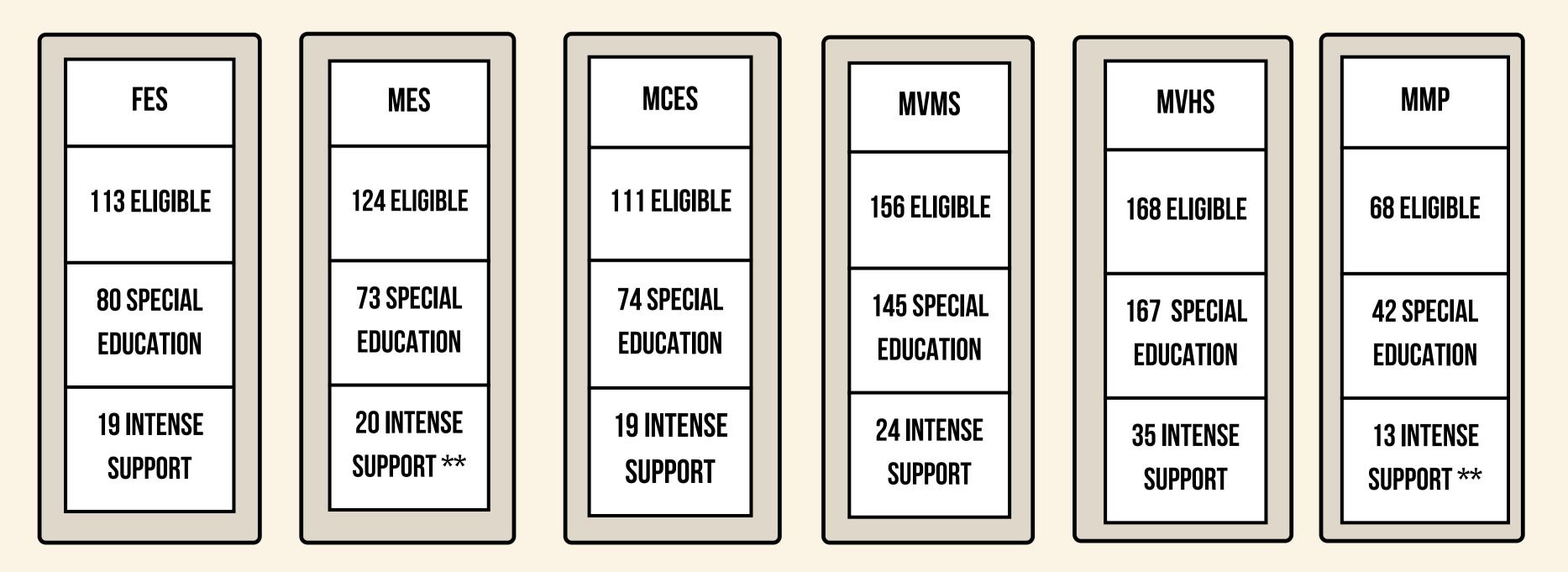
Student Support

11% increase in students eligible for services: Autism, Emotional Disability (Full-time), Multiple Disability, DHH, BLV, Severe/ Profound Intellectual Disabilities

10.5% increase in students eligible for services: Other Health Impaired, Specific Learning Disability, Mild /

Moderate Intellectual Disability, Emotional Disability (Part-Time) Developmental Delay

**0.74% of our students instruction is aligned to the Alternate Achievement Standards



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52

General education classroom: at least 80% of the day.

General education classroom: 40-79 % of the day.

General education classroom: less than 40 % of the day.

Continuum of Ceruicea

Co-taught classrooms, supplemental instruction provided within a special education setting for less

than 20% of day

Instruction is provided within a special education setting (i.e resource room). Instruction provided within a special education setting (i.e., Resource room, Essential Skills classroom, a Resource room for students who demonstrate challenging behaviors

53

Separate day facility

RISE Learning Center, St. Vincent's Day Program.

Total Teachers

MMP: 2

FES: 5.6

MES: 3.4

MCES: 5

MVMS: 7

* 1 open

MVHS: 7

*1 open

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MMP: 2 Special Education Teachers
FES: 5 Special Education Teachers
MES: 3.4 Special Education Teachers
MCES: 5 teachers
MVMS: 7 teachers * 1 open
MVHS: 6 teachers *1 open

Speech and Language Pathologists: 7 OT: 1 FTE, 2/5ths COTA: 1 FTE PT: 2/5ths

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52

MMP: Currently, no students FES: 2 teachers MES: 3.4 teachers MCES: 2 teachers MVMS: 2 teachers MVHS: 2 teachers

Behavior Specialist: 1 BCBA: 2/5ths Behavior Techs: 3 LIFE Coach: 3

