

Lauren Adams-High Ability Grant Specialist

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2023 audit of the high ability program and things done well.

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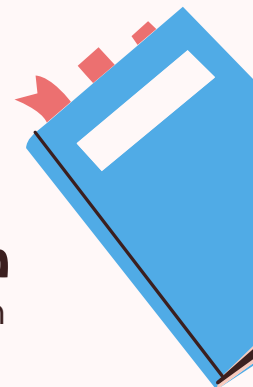
Audit-Recommendations

Prioritize and start working on them.

06

In the Classroom

What we're working on in our small groups.



01

Our Website

- Contact Information for each school
- Testing and Identification
- Broad Based Planning Committee
- Parent/Student Opportunities
- Appeals Process
- High School Options
- Teacher Resources



High Ability Numbers

	FES		MCE		MES		MVMS	MVHS
	Math	ELA	Math	ELA	Math	ELA		
1st grade	6	3	2	5	5	2	6th-54 7th-49 8th-51	9th-66 10th-46 11th-39 12th-44
2nd grade	14	16	8	6	3	2		
3rd grade	12	9	7	7	15	16		
4th grade	15	16	10	8	17	13		
5th grade	13	16	15	8	15	16		



03

Broad-Based Planning Committee



Who?

Parents, teachers (from each school), administrators, counselors, and ENL



What?

The purpose of the HA broad-based planning committee is to meet regularly to develop, construct, and evaluate the MVCSC high ability program to ensure the broad range of individual high ability student needs are met.



When?

Meet at least once a year. 2023-2024 school year, we have met 3 times.



04

Audit-Praises

Program

- High ability specialists at each elementary and offers advanced courses at the secondary level.

Social & Emotional

High ability students in the secondary schools stated they have people to reach out to if they are struggling.

Identification

Tested at regular intervals, with many opportunities to qualify for services.

Professional Development

Commitment to supporting the teachers in earning a license in gifted education.

Curriculum & Instruction

Teachers of the high ability program have created meaningful lessons for their students.

Program Effectiveness

Parents shared their appreciation for the pull-out classes at the elementary and the opportunities to earn high school and college credits in secondary schools.



Audit-Recommendations

Program

- Revise the program at the elementary level to offer more time in services for high ability students.

Social & Emotional

Continue to provide education opportunities to parents of high ability students.

Identification

Create a district-wide identification team that evaluates all the students.

Professional Development

Encourage middle and high school teachers of honors and advanced courses to earn their licenses in gifted education.

Curriculum & Instruction

In the area of math, coordinate a plan for math acceleration.

Program Effectiveness

At the high school, revise the current system of weighting grades. Also encourage high ability students to strive for Academic Honors Diploma.



In the Classroom



Students also get time to work together on higher level math skills. These second graders are working on a logic puzzle using their subtractions skills.



Fifth grade students are playing with a dreidel, after reading a story about a Russian boy who stole a dreidel.

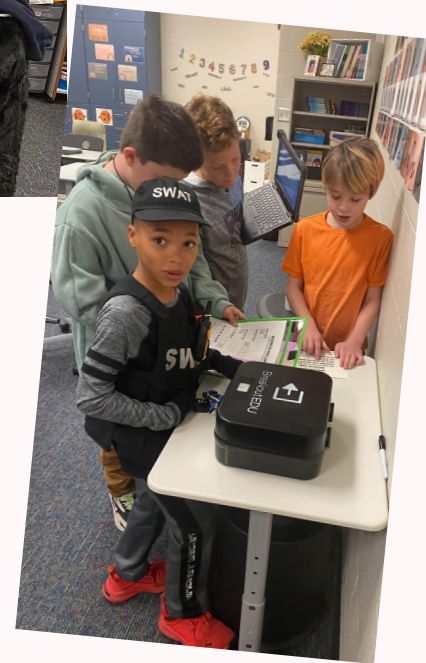
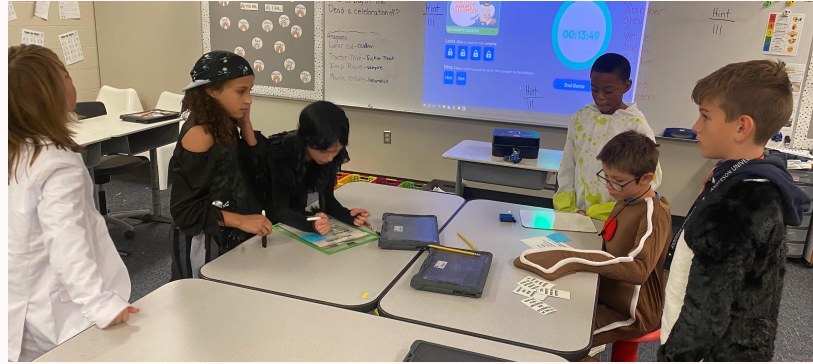


Students have time to research and read about topics they are interested in. This first grader was interested in reading about animals.

06

In the Classroom

One of the activities that high ability students enjoy are Breakout boxes. Some are done digitally, but these pictures are from a Halloween breakout box. Students have to solve the clues, that lead them to the correct combination to unlock the box.



Thanks!

Do you have any questions?

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