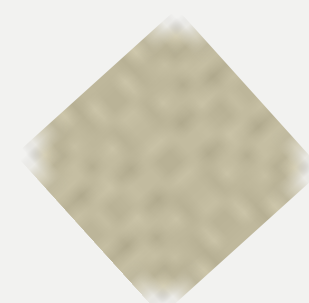




Teaching and Learning

School Board Update

May 20, 2024



Teaching and Learning

System for ALL Students to Learn at High Levels

1. Guaranteed and Viable Curriculum (G & V)
2. Professional Learning Communities (PLCs)
3. Common Formative Assessments (CFAs)
4. Triple ALL






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Guaranteed and Viable (G&V)

Guaranteed = OPPORTUNITY TO LEARN; specific content is taught in specific grade levels, regardless of the teacher to whom the student is assigned.

Viable = TIME TO LEARN; the number of required standards is manageable for students to learn a level of mastery in the time provided.






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How do we create a G & V Curriculum?

Essential Learnings - ELs

Created by teachers, teachers articulate the skills, content, and concepts aligned with standards determined to be non-negotiable areas of proficiency attained by ALL students.





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How do we create a G & V Curriculum?

Plan for ELs Based on 2023 IDOE State Standards


- Curriculum Collaborators
 - Align/adjust our ELs (essential learnings) to the “new” IDOE 2023 standards
 - Align Quarter views (when ELs are taught and assessed) to ILEARN Check Points (new state assessments for 2025-2026) with a pilot next year. Check Points are 3x per year that lead up to the regular ILEARN in the spring.
 - Align CFAs to the ILEARN checkpoints / new ELs (new standards)
 - Align Proficiency Scales and Scoring Guides to new ELs (new standards)
 - Next year we imagine we will continue to pull CC to “stay ahead” of CFAs because we imagine we can’t get it all done in the Spring/Summer.



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How do we determine what is Essential?

Prioritize Standards and benchmarks based on...

1. **Endurance** (Will this standard provide knowledge and skills that will be of value beyond a single class period, throughout the year and / or future years?)
 2. **Leverage** (Will this standard provide knowledge and skills that can leverage other standards in your discipline or other disciplines?)
 3. **Readiness** (Will this standard provide students with the “tools” they must have for success?)
 4. **Teacher Judgment** (Do you as the content experts believe this skill/knowledge is critical based on what you know about your students?)
 5. **Assessment** (Something you know students will be assessed on standardized assessments). (i.e. ILEARN, IREAD, NWEA)
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Professional Learning Communities (PLCs)

The 3 Big Ideas of PLCs

Ensuring
That **All**
Students
Learn At
High Levels


A Culture of
Collaboration

Focus on
Results



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The four essential questions of a PLC (Collaborative Team)?

1. What do we want students to know and be able to do? *ELs*
 2. How do we know if students have learned? *CFA*s
 3. How do we respond when students do not learn? *CFA data*
 4. How do we respond when students have learned? *CFA data*
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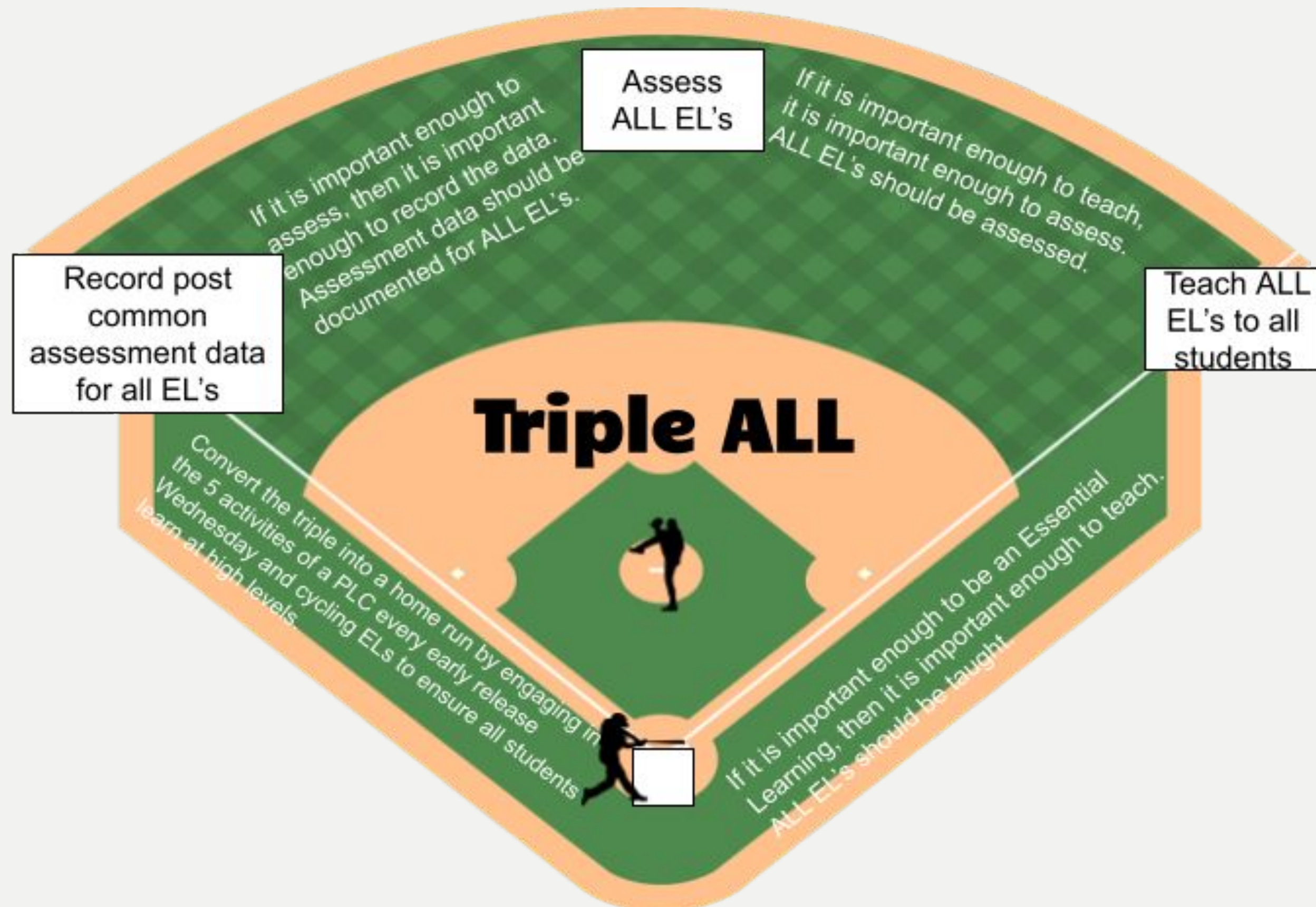


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Common Formative Assessments (CFAs)

1. Each EL is assessed by all teachers (collaborative teams) who teach the course using the same CFA(s)
2. Collaborative Teams (CT) use the same scoring guide and/or proficiency scale to determine how students did on the CFA
3. CT analyze CFA data during PLC time
4. CT use the data from CFA(s) to answer Questions 3 and 4 in the PLC process and identify powerful instructional strategies.

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Triple ALL: How are we doing?

		Math ELs		ELA ELs					
School	Grade	Total	# Complete	Total	# Complete	% Complete			
FES	K	11	10	21	19	90.63%		5/14/2024	
	1	9	8	10	10	94.74%		K-8 Total 90.34%	
	2	13	11	17	16	90.00%			
	3	9	9	13	10	86.36%			
	4	10	10	17	17	100.00%			
	5	10	10	15	13	92.00%			
		62	58	93	85	92.26%			
MCE	K	11	10	21	19	90.63%			
	1	9	9	10	10	100.00%			
	2	13	12	17	10	73.33%			
	3	9	8	13	13	95.45%			
	4	10	9	17	17	96.30%			
	5	10	10	15	15	100.00%			
		62	58	93	84	91.61%			
MES	K	11	10	21	18	87.50%			
	1	9	7	10	10	89.47%			
	2	13	12	17	13	83.33%			
	3	9	9	13	13	100.00%			
	4	10	9	17	15	88.89%			
	5	10	9	15	11	80.00%			
		62	56	93	80	87.74%	5/1/2024		
MS	6	8	6	9	7	76.47%			
	7	23	20	7	7	90.00%			
	8	9	9	7	7	100.00%			
		40	35	23	21	88.89%		102	116
		226	207	302	270	90.34%			218
									12.11

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Triple ALL: How are we doing?

MVHS 23-24	English 9	English 10	English 11	English 12	Algebra I	Geometry	Algebra II	PreCal/Trig
EL/CFA #1	CFA C...	CFA C...	CFA C...	CFA C...	CFA C...	CFA C...	CFA C...	CFA C...
EL/CFA #2	CFA C...	CFA C...	CFA C...	CFA C...	CFA C...	CFA C...	CFA C...	CFA C...
EL/CFA #3	CFA C...	CFA C...	CFA C...	CFA I...	CFA C...	CFA C...	CFA C...	CFA C...
EL/CFA #4	CFA C...	CFA C...	CFA C...	CFA I...	CFA C...	CFA C...	CFA C...	CFA C...
EL/CFA #5	CFA C...	CFA C...	CFA C...	CFA I...	CFA C...	CFA C...	CFA C...	CFA C...
EL/CFA #6	CFA C...	CFA C...	CFA C...	CFA C...	CFA C...	CFA C...	CFA C...	CFA C...
EL/CFA #7	CFA I...	CFA C...	CFA C...	CFA I...	CFA C...	CFA C...	CFA C...	
EL/CFA #8	CFA C...	CFA C...	CFA I...	CFA I...	CFA C...	CFA C...		
EL/CFA #9	CFA C...	CFA C...	CFA C...		CFA C...	CFA C...		
EL/CFA #10	CFA C...		CFA C...		CFA C...			

Updated 4/25		Essential Learnings and Common Formative Assessments										
MVHS 23-24		% Complete	EL/CFA #1	EL/CFA #2	EL/CFA #3	EL/CFA #4	EL/CFA #5	EL/CFA #6	EL/CFA #7	EL/CFA #8	EL/CFA #9	EL/CFA
English	English 9		X	x		X	x	x	x	X	x	x
	English 10		X	X	X	X	x	X	x		x	
	English 11		X	X	x			X	X		X	X
	English 12		X	x								
Math	Algebra I		x	x	x	x	X	X	X	x		
	Geometry		X	X	X	X	X	X	x			
	Algebra II		X	X	X	X	X	x				
	PreCal/Trig		X	X	X	X		X				
Social Studies	Geography		X	X	X	X	X	X				
	World History		X	X	X	X	X	X				
	US History		X	X	X	X	X	X	X	X		
	Psychology		X	X	X							
Science	ICP		X	X	X	X	X	X	x			
	Biology		X	X	X	X	X	X	X	X	X	X
	Earth/Space			X	X	X	X	X				
	Chemistry		X	X	X	X	X					



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Thank you

and

Questions???