



MVHS
Building Schedule
Report

Schedule History

- MVHS has been on a Block 4 schedule since 1997.
- MVHS has done an extensive review of the schedule twice previously but did not make a change.
- We are not on a true Block 4 due to many all-year courses.
- While there are many benefits to a Block 4 schedule, we have outgrown many aspects of it.



WHY Are We Looking at a Different Building Schedule?

- 01 To provide more opportunities and more flexibility for students to take courses they want and need
- 02 To remove learning gaps and improve comprehension of information
- 03 To support dual credit courses
- 04 To allow more processing time and more time to manage their own schedule and homework.
- 05 To obtain CTE funding for 2nd-semester classes.
- 06 We have a growing number of block 8 and year-long classes.

Our Process

- 01 Over the last year, we've reviewed previously gathered information on the block 4, Block 8, and a 7-Period Day and reviewed schedules at other schools.
- 02 Worked with the Department Chairs/Leadership Team to develop a list of pros/cons for each schedule type.
- 03 Shared information with the entire staff and obtained feedback
- 04 Obtained feedback from Parent and Student focus groups
- 05 Shared information back with department chairs and staff and then worked with department chairs to develop a specific schedule that will benefit students and staff
- 06 Share report

FEEDBACK

We received the following feedback from certified and classified staff and student and staff focus groups.

➤ CERTIFIED STAFF

Certified - 57 responses

- Block 4 - 17.5%
- Block 8 - 61.4%
- 7-Period Day - 21.1%

➤ PARENT FOCUS GROUP

All parents were in favor of moving to a block 8 schedule.

➤ CERTIFIED AND CLASSIFIED STAFF

Classified and Certified - 70 responses
(81.4% certified & 18.6%classified)

- Block 4 - 17.1%
- Block 8 - 54.3%
- 7 Period Day - 28.6%

➤ STUDENT FOCUS GROUP

The majority of students were in favor of moving to a block 8 schedule. Some wanted to remain on a block 4. No students wanted to move to a 7-period day.

Additional Information

➤ 26-27 SCHOOL YEAR

We recommend moving to a Block 8 Schedule for the 26-27 School Year. This allows counselors time to ensure students don't miss out on classes they need during the transition.

➤ SCHEDULE

The schedule would alternate daily. Students would attend all classes five times over a two-week period.

➤ STUDENTS

Access to off-market and private listings that others can't offer.

➤ TEACHERS

Teachers would teach the same number of course and have the same amount of prep time.

➤ STUDENT SUPPORT

Student support opportunities would increase (study hall, student resource time, resource support).

SAMPLE SCHEDULE

M, T, Th, F		
Block	Time	Minutes
1/5	8:35-9:57	82
<i>Passing Period</i>	<i>9:57-10:03</i>	<i>6</i>
2/6	10:03-11:25	82
<i>Passing Period</i>	<i>11:25-11:31</i>	<i>6</i>
3/7	11:31-1:25	84
<i>Lunch 1</i>	<i>11:25-11:55</i>	<i>30</i>
<i>Lunch 2</i>	<i>11:55-12:25</i>	<i>30</i>
<i>Lunch 3</i>	<i>12:25-12:55</i>	<i>30</i>
<i>Lunch 4</i>	<i>12:55-1:25</i>	<i>30</i>
<i>Passing Period</i>	<i>1:25-1:31</i>	
SRT	1:31-2:01	30
<i>Passing Period</i>	<i>2:01-2:07</i>	<i>6</i>
4/8	2:07-3:30	83

Questions

Thank You for
Your Time and
Consideration

