


McCordsville Elementary

School Board Presentation



September 8, 2025



District Goals

at McCordsville Elementary

Fostering a Sense of Belonging

McCordsville Elementary will develop and implement strategies to increase student belonging in alignment with MVCSC Values, Vision and Mission

- SAIL Initiative
- Counselor-Led Connections
- Behavior Tech and Data-Based Supports

Elevating Student Learning

Students in grades 3 - 12 will actively track their learning progress on Essential Learnings, NWEA, and standardized testing with regular reviews and updates in Skyward.

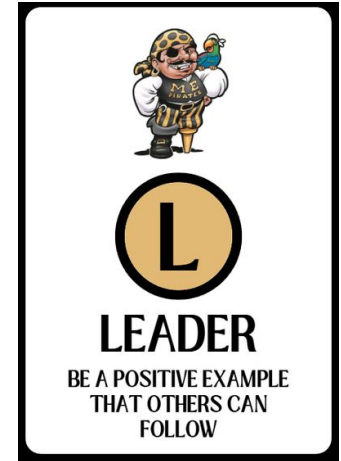
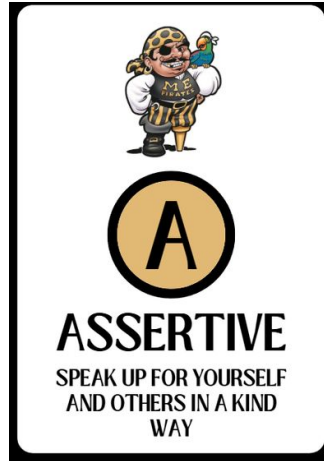
- Data Binders/Folders
- Student Ownership
- Celebrations and Motivation

S.A.I.L

- The S.A.I.L. initiative at our school is our school wide behavior and character framework.
- It has been in the planning phases since January of 2024
 - Developed by a committee of staff members
 - Included an outside school visit
 - Brief trial run in Spring 2025
 - Presented to our PTO in May 2025
 - Our PTO has been a huge support of our S.A.I.L. initiative
 - Students who demonstrate S.A.I.L work to earn an exciting incentive

**Fostering a Sense
of Belonging**

S.A.I.L



**Fostering a Sense
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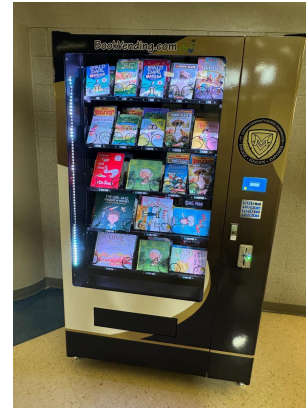
S.A.I.L



**Fostering a Sense
of Belonging**

S.A.I.L

- Staff hands out 2 doubloons to students each day.
- When students receive 10 doubloons, they will trade their collection in for a special token to be inserted into our school wide vending machine.
- The vending machine will contain books for students to pick from.
 - HUGE THANK YOU to our PTO for funding our vending machine and books



**Fostering a Sense
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S.A.I.L



**Fostering a Sense
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Counselor-Led Connections

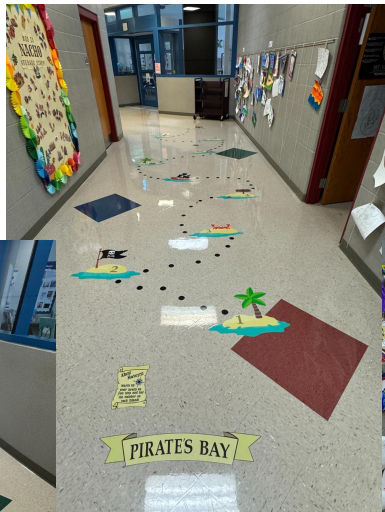
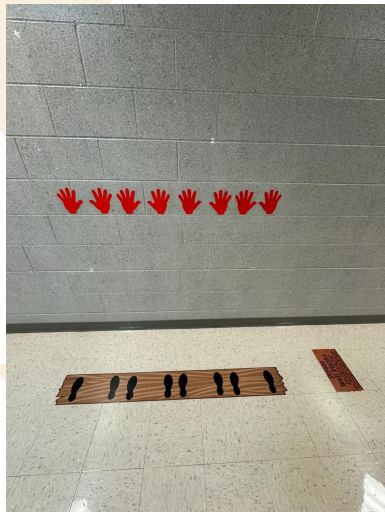
- Each grade level receives an individual lesson on bullying by October 15
- New Student Groups
 - Any new student this year has been invited to be in a lunch group that lasts for five weeks---begin in September
- Individual Student Meetings
 - Our counselor, Mrs. Brown, checks-in with all of our students to see how school is going, make sure they have a trusted adult within the school, discuss their strengths, and reinforce the positive parts of school

**Fostering a Sense
of Belonging**

Behavior Tech and Data-Based Supports

- Administration and Behavior Techs meet weekly to analyze data and stay on top of the needs in the building.
- Multiple avenues of support:
 - School readiness groups
 - Skill Groups (based on student needs)
 - Tier 1 Collaboration with classroom teachers
 - Tier 2 Home/School Plans or Behavior Action Plans
 - Tier 3 Individualized Plans
- Sensory Path (pictures on the next slide)
- Reset Room
 - Step by step system to reset dysregulation
- Data:
 - SY 2024-2025: Behavior Referrals down 18% from SY 2023-2024
 - August 2025: August Behavior Referrals down 29% from August 2024

**Fostering a Sense
of Belonging**



**Fostering a Sense
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Student Services at McCordsville Elementary



Academic Services

- Tier 1 instruction with Grade Level and Specials teachers
- Tier 2 services within the classroom
- Tier 2 and 3 services with Learning Specialists
- ML services with ML Teacher
- HA services with HA Teacher
- Accommodations through Section 504 Plans, IEPs, ILPs
- Specialized Instruction/Services through IEPs



Behavior Support Services

- Behavior Technicians
 - Home/School Plans
 - Behavior Action Plans
- Sensory Path and Reset Room
- In School Intervention Room
- The Growing Place (IEP)
- Behavior Intervention Plans through IEPs
- **Community Health/Gallahue***



Health and Peer Relational Services

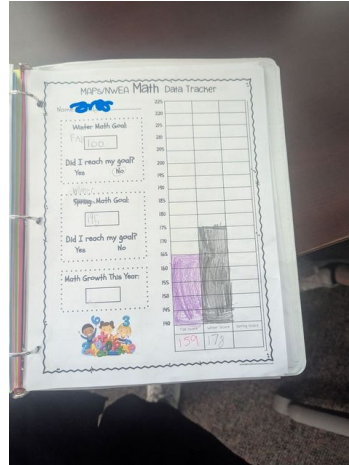
- Speech Services (IEP)
- Other Related Services (OT/ PT)(IEP)
- School Counselor
- **Community Health/Gallahue***

***While these services are at school, they are provided through the outside organization.**

Fostering a Sense of Belonging

Individual Data Binders/Folders

- Students maintain a personal data binder or folder where they track progress on:
 - Essential Learnings
 - NWEA Growth and Goals
 - IREAD/ILEARN Benchmarks
- Artifacts may include graphs, personal reflections, and goal setting sheets



Elevating
Student
Learning

Student Ownership with Teacher Support

- Teachers provide structured time for students to update their data after assessments.
- Goal-setting lessons and mini-conference may be used to help students understand and internalize their progress.
- Data folders will be use in student-led conferences and to guide targeted supports.



**Elevating
Student
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Elevating Student Learning

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