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McCORDSVILLE
ELEMENTARY SCHOOL



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Engage, Educate, & Empower Today's Students

McCordsville Elementary School Improvement

For 2025–26, McCordsville Elementary has identified two primary growth areas:

Growth Area 1: ELA Proficiency

By Spring 2026, at least 55% of 3rd and 4th grade students will achieve proficiency on the ILEARN ELA assessment. Instruction will focus on priority standards identified through standard-by-standard analysis, with targeted interventions for students who are not yet at mastery and enrichment for those who are ready for greater challenges.

Growth Area 2: Instructional Monitoring and EL Refinement

Essential Learnings will be adapted across all subjects using ongoing analysis of ILEARN and CFA data. The rounding process will be used to ensure instructional alignment and to provide feedback that drives professional learning. The goal is to maintain instructional consistency and ensure that all students receive clear, effective instruction tied to identified priority standards.

Sustained Success in Behavior

Behavioral growth is no longer a lagging indicator. Previous initiatives—PBIS, TBRI, and Second Steps—are now fully embedded into our daily routines and contribute to a positive, supportive school culture. These practices will be maintained and monitored through existing systems to ensure continued success.

Monitoring and Evaluation

Progress toward our growth goals will be monitored through:

- ILEARN and CFA data reviews
- PLC action plans and meeting notes
- Rounding process feedback

- Quarterly data review meetings

Updates will be shared mid-year and at the end of the year with staff, families, and stakeholders to celebrate successes and guide next steps.