



MVCSC

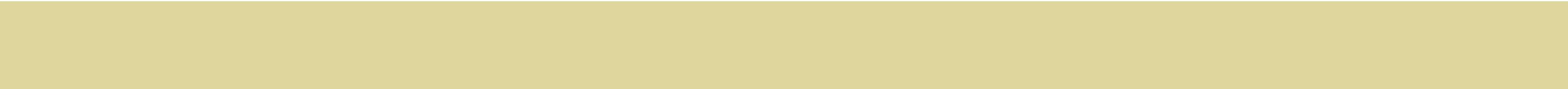
VIRTUAL SCHOOL

YEAR ONE UPDATE



WHY DO WE NEED A VIRTUAL SCHOOL?

MVCSC wants to offer virtual programming to students:

- to retain students in the district
 - to provide broader learning options
 - to provide more flexibility to students
 - to meet the changing educational landscape
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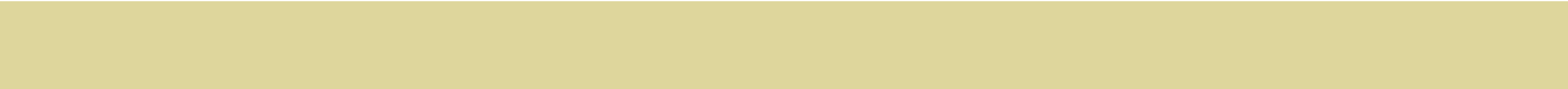


ENROLLMENT 2025-2026

- **46 students participated in the program over the course of the year.**
 - 20 were a Form 16
 - 17 needed a different setting for mental health reasons
 - 4 were close to 10 days OSS; proactively chose virtual to keep students out of trouble 2nd semester
 - 1 was a case conference change of placement due to discipline
 - 2 ongoing medical treatments
 - 2 seniors who moved out of state and were close to completing all graduation requirements



STUDENT SUCCESS

- Success is defined in on our handbook: passing classes and upholding the attendance policy
 - Those who were not successful, either did not pass classes and/or did not log in and had well over 10 unexcused absences.
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OVERVIEW 2025-2026

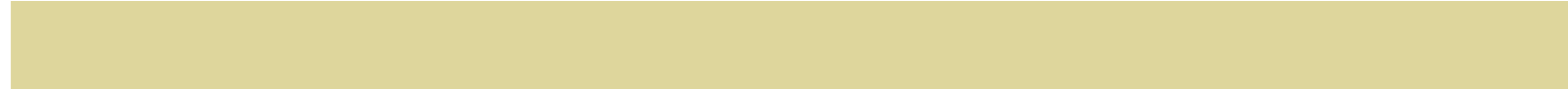
46 total students enrolled in the virtual program:

- 10 graduated
- 8 returned to in person due to poor virtual attendance/failing classes
- 2 withdrew while being virtual
- 8 students returned in person (Form 16 ended)
- 1 student returned in person on their own (no longer interested in virtual)
- 4 students are returning to virtual next year
- 1 student is remaining virtual (Form 16)
- 2 students are returning in person on their own next year (no longer interested in virtual)
- 9 students returning in person due to poor virtual attendance
- 1 student is a returning senior (TDB on options)



CREDITS EARNED 2025-2026

Credits Earned During 2025-2026

- **Semester 1**
 - Earned credits - 86
 - Failed credits - 18
 - **Semester 2**
 - Earned credits - 135
 - Failed credits - 33
 - **Semester 1 and 2**
 - Total earned credits - 221
 - Total failed credits - 51
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STUDENT SUPPORT

How were the students directly and indirectly supported?

- Mrs. Grimm communicated with students and families at least once a week. That communication included a progress report, attendance reminders, and helpful tips.
- Many times after sending the progress report, Mrs. Grimm followed up with an email with all parties emphasizing the importance of the student needing to stay on pace, logging in, watching their grade (if failing), etc. that included screenshots of the students progress or activity log.
- Mrs. Grimm joined ACRs for those students to provide updates.
- Mrs. Grimm called home if there was a trend in a student not logging in, or being too far behind (or ahead) in their classes.
- If a student was on a Form 16, our Life Coach was added to the student account to be able to monitor progress and would receive weekly updates also. The student's "home base" counselor and TOR (if applicable) would be added to their account also.



ENROLLMENT TO BEGIN 2026-2027

Students currently enrolled next year:

- **8 Students**
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QUESTIONS?



A dark, grayscale background image of a graduation ceremony. Graduates in caps and gowns are visible, with many raising their hands in the air. The image is dimmed to allow the white text to stand out.

THANK YOU!!!

MVCSC VIRTUAL PROGRAM